

## BARDSTOWN INDEPENDENT SCHOOLS DISTRICT FACILITIES PLAN

### Amendment No. 1

#### PLAN OF SCHOOL ORGANIZATION

1. Current Plan                      P-K-1-2,3-5, 6-8, 9-12
2. Long Range Plan                P-2, 3-5, 6-8, 9-12

SCHOOL CENTERS	Status	Organization	<u>Student Enrollment</u> Capacity
1. Secondary			
a. Bardstown High School	Permanent	9-12 Center	525/600
2. Middle			
a. Bardstown Middle School	Permanent	6-8 Center	600/550
3. Elementary			
a. Bardstown Elementary School	Permanent	3-5 Center	531/600
b. Bardstown Primary School	Permanent	K-2 Center	400/600
	<b>to become a Permanent</b>	<b>PS-2 Center</b>	
c. Early Childhood Educ. Center	Permanent	PS Center	?/200

#### CAPITAL CONSTRUCTION PRIORITIES (Schedule within the 2004-2006 Biennium)

- 1a. New construction** to meet student capacity; further implementation of established programs; or complete approved projects constructed in phases.

projects constructed in phases.					Eff. %	Cost Est.
<b>1. Bardstown Primary School</b>						
<b>Construct:</b>	<b>10</b>	<b>Standard Classrooms</b>	<b>825 sf.</b>	<b>8,250 sf.</b>	<b>74%</b>	<b>\$1,204,054</b>
	<b>1</b>	<b>Multi-Purpose Room</b>	<b>2,500 sf.</b>	<b>2,500 sf.</b>	<b>74%</b>	<b>\$364,865</b>
	<b>1</b>	<b>Admin. Office Suite</b>	<b>1,300 sf.</b>	<b>1,300 sf.</b>	<b>74%</b>	<b>\$189,730</b>
	<b>1</b>	<b>Kitchen</b>	<b>600 sf.</b>	<b>600 sf.</b>	<b>74%</b>	<b>\$87,568</b>
	<b>1</b>	<b>Cafeteria</b>	<b>1,400 sf.</b>	<b>1,400 sf.</b>	<b>74%</b>	<b>\$204,324</b>

#### DISTRICT UNMET NEED

**\$2,050,541**

- 5. Discretionary Construction Projects;** Functional Centers; Improvements by new construction or renovation.

Estimated Costs of these projects will not be included in the FACILITY NEEDS ASSESSMENT TOTAL.

#### Districtwide Athletic Facilities

1. Baseball and soccer field complex  
Redesign and reconstruct existing baseball and soccer field complex. Provide lighting, dugouts, water system, bleachers, and major renovation to the existing track.
2. Softball Field  
Install field lighting